



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Government Degree College, Uravakonda.
• Name of the Head of the institution	Dr.G.Ramakrishna
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08497220007
• Mobile No:	9948098811
• Registered e-mail	gdc.uravakonda@gmail.com
• Alternate e-mail	iqac.gdcukd@gmail.com
• Address	Ballary Bypass Road, Uravakonda
• City/Town	Uravakonda, Anantapuramu Dist.
• State/UT	Andhra Pradesh
• Pin Code	515812
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	Sri Krishnadevaraya University, Anantapuramu				
• Name of the IQAC Coordinator	Dr.K.M.Rajesh				
• Phone No.	9948716718				
• Alternate phone No.	9948716718				
• Mobile	9948716718				
• IQAC e-mail address	iqac.gdcukd@gmail.com				
• Alternate e-mail address	gdc.uravakonda@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.gdcuravakonda.ac.in/page.php?menu=iqac&slug=aqars				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gdcuravakonda.ac.in/page.php?menu=academics&slug=academic-calender-ug				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.02	2016	19/02/2016	18/02/2021
6.Date of Establishment of IQAC			24/02/2014		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
MHRD	RUSA	MHRD	09-09-2019	2 Crores	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			13		

Plan of Action	Achievements/Outcomes
It is planned to organize a webinar	Organized a national webinar on Intellectual Property Rights on 16-02-2022
It is planned to organize Induction program to first year students	Organized induction programmes to first year students
Awareness programmes	Organized awareness programmes on Blood donation , gender sensitization , DISHA app.
Promotion of research Publications	IQAC encouraged the faculty members to pursue Research and publish their research articles in National and International journals.Two faculty members were pursuing PhD in their subjects
Improvement of results	All the departments of the institution provided the study materials to improve the pass percentage of the students in semester and examinations

13.Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
Academic Audit	26/08/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	22/02/2022

15.Multidisciplinary / interdisciplinary

The National Education Policy (NEP)-2020 emphasizes holistic and multidisciplinary education with an aim to provide 21st Century

skills to learners. The Policy emphasizes the importance of multi disciplinary education through both disciplinary and professional programmes for developing competencies of critical thinking, adaptability and self-management amongst learners. It is expected that both formal and open and distance education modes of higher education would work towards translating these recommendations of the NEP-2020 into actionable areas.

The aspects that the institution focusing on providing the Multidisciplinary /holistic education are:

1. Open and Distance Learning (ODL) institutions plays a critical role in providing multidisciplinary /holistic education. Government Degree College, Uravakonda has Dr. B.R. Ambedkar Open University Study centre at its campus, conducts classes, examinations as specified in the course structure.

2. Online programmes have also been designed and offered through SWAYAM and other web-based, online platforms. Students at Government Degree College, Uravakonda are being encouraged to take SWAYAM courses.

Multidisciplinary and Holistic Approach in Higher Education aims to develop following skills and over-all personality building in the youth. Students are provided training on communication skills, problem solving, critical ability, and self-governance.

16.Academic bank of credits (ABC):

Academic Bank of Credit envisages an open higher Education system that ensures learner accountability and continuous growth.

An Academic Bank Account is opened in the name of a student who gets enrolled to the higher education system and is operated by the student. The transactions of the Academic Bank of Credit (ABC) include the deposit of the academic credits gained by the students, maintain the credits accumulated and transferred, validate and redeem it for the purposes of the award of degree/diploma/certificate, etc. from the registered university/institutions.

The University Grants Commission (UGC) urges all higher education

institutions to register on the Academic Bank of Credits (ABC) platform portal and upload the student credits earned during or after the 2021-22 academic year.

Government Degree College, Uravakonda is in the process of registering for Academic Bank of Credits.

17.Skill development:

The institute has adopted a policy to run skill development programmes for the overall development to mitigate the requirement of 21st century skills in the society. Career Oriented Courses like Soft skills, personality development, communication skills were successfully completed during the last five years. Further,

1. Department of Commerce organized the tally course as a skill development programme.
2. Department of Computer Science in collaboration with Andhra Pradesh State Skill Development Corporation (APSSDC) organized course on MS Office tools for B.Com and BA students.
3. Department of Arts in association with APSSDC organized Tally course for BA students.

We are also interested in developing new skill development programmes for the upcoming years.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute actively engaged in spreading the rich heritage of our country and traditional knowledge in the fields of arts, literature and culture. We adopted 2 language systems for running the UG programmes. We use English as an international language and Telugu as a state / regional language in our curriculum. We specialize in Telugu, Hindi and English literature. All the subjects are taught in bilingual mode i.e., Telugu and English. To preserve and spread Indian culture and tradition we organized various activities such as traditional day celebrations, Mehndi, Rangoli, Dance, Singing and Various festivals and Telugu Bhasha Dinotsavam etc. We inculcate

Indian culture and values through the participation of students in university level youth festivals.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Outcome-Based Education (OBE) is the education approach that focuses on the clarity of graduate programmes. According to the OBE philosophy, the curriculum should describe the career and professional achievement for which the educational program is designed. Further, the curriculum should clearly describe the knowledge and abilities the graduate will have by the end of program/course teaching. The philosophy suggests that, the learning in the institute must be useful in the world of work and life and therefore the curriculum should clearly focus about the graduate attribute by the end of graduation. The clarity in the focus is beneficial to all stakeholders. The educational outcomes are described in terms of program educational objectives, program outcomes and course outcomes. As part of NAAC requirements, the HEI (Higher Education institute) shall have outcome-based education approach in the curriculum and curriculum teaching.

The PEOs, POs & COs are stated for each program of the Institute.

Example: B.Sc. (MPCS & MSCS)

PROGRAM EDUCATIONAL OBJECTIVES

1. Ability to apply foundations of Mathematics, Principles of Physics/Statistics and Theory of Computer Science in solving the real-world problems.
2. Identify, formulate, review research literature, and analyzes complex problems reaching substantiated conclusions using first principles of mathematics and Computer science.
3. Design solutions for complex problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
4. Create, select, and apply appropriate techniques, resources, and modern IT tools including prediction and modelling to complex activities with an understanding of the limitations.
5. Understand the impact of the professional solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PROGRAM OUTCOMES

1. Provide students with fundamental knowledge and ability to expertise in Computer Science.
2. Provide insight to problem solving to succeed in Technical Profession through precise education and to prepare students to excel in postgraduate programs.
3. To inculcate in students professional, effective communication skills, team work, multidisciplinary approach and an ability to relate issues to broader social context.
4. Prepare students to be aware of excellence, leadership, written ethical codes and guidelines and lifelong learning needed for successful professional career by providing them with an excellent academic environment.

COURSE OUTCOMES

Example:

Course Name: Problem solving in C

1. Understand the basics of computer; Internal Structure.
2. Apply logical skills to analyze a given problem
3. Understands basics of C language.
4. Develops programs Using C language, logical skills applied.
5. Understanding 'C' language constructs like Iterative statements, array processing, pointers etc.

20.Distance education/online education:

Distance education is a field of education that focuses on pedagogy, technology and learning systems that aim to provide education to students who are not physically present at site. The Distance Education system came into existence with the objective of bringing students who are far away from the education, students who are employed, and women who are housewives who are not able to pursue traditional education. This education system allows such students to find convenient time to study without interfering with their already busy schedule. One can study after work, in the middle of the night or during weekends. Learning materials and instructions can actually be obtained online at any time. Realizing the need of the time, our institution has started Ambedkar Open University study centre in 2007-08. Undergraduate education is provided to the students through this study centre.

Extended Profile

1.Programme	
1.1	7
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	960
Number of students during the year	
File Description	Documents
Data Template	View File
2.2	931
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	289
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	24
Number of full time teachers during the year	
File Description	Documents
Data Template	View File

3.2	24
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	17
Total number of Classrooms and Seminar halls	
4.2	Rs. 90856 /-
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	91
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The P.Os, P.S.Os and C.Os of the college have been designed bearing in mind the global and national needs as annunciate in NEP 2020-'21, and the UGC, the regional needs spelt by APSCHE (AP State Council of Higher Education) and the local needs based on the feedback taken from the stakeholders. Accordingly, 07 programs in regular UG have been introduced 2021-22. The IQAC, Academic Cell, Individual Departments, and members of the Board of Studies updated the syllabi relevantly. The Life Skills Courses and Skill Development Courses are incorporated into the curriculum framework to inculcate life-long learning. The Syllabus is updated keeping the desired learning outcomes, stake holder's feedback and emerging advancements in the discipline. A 02 months CSP is incorporated after completion of first year in summer vacations and 8 weeks internship/on-the-job training is incorporated after completion of 2nd year in summer vacations, and six months internship/on-job-training in the 5/6 semesters.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.gdcuravakonda.ac.in/page.php?menu=academics&slug=academic-calender-ug

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution strictly adheres to the academic calendar approved at the beginning of the Academic Year. The institution prepare the Academic calendar at the commence of the Academic year. All the departmental Academic Activities are included in this calendar. Continuous internal evaluation is carried out throughout the Academic year to access the student progress. Mid exams, seminars, Assignments, Quiz and Project works are the ways through which internal evaluation is done meticulously. Adhering to guidelines of Affiliated University and CCE strightly internal evaluation takes place paving the way for identifying slow learners and advanced learners.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.gdcuravakonda.ac.in/index.php

1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

380

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

380

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution believes that the core strength of the curriculum lies in the integration of cross-cutting issues such as professional ethics, gender awareness, human values, environment and sustainability in the curriculum. The revised curriculum framework of 2021-22 includes Mandatory life skill courses and Skill Development Courses. 5 life skill courses namely Human Values and Professional Ethics, Environment Education, Health and Hygiene and Indian Culture and science and Information Communication Technology have been introduced in the college. Under Skill Development, the institution has opted for 8 courses viz., Plant Nursery, Business Communication, Advertising, Financial Markets, Retailing, Performance Arts, Solar Energy, and Electrical Appliances. Topics incorporated in discipline-specific courses include Science and Technology, Gender equality, RTI, Rights Morals and Good life, Consumer Rights and Protection, Intellectual Property Rights and Entrepreneurship. Topics related to gender equity and national integration is included in the curriculum of domain-specific courses of Philosophy, History, Telugu Literature, and English Literature apart from other domain subjects. It is also included in various extra-curricular activities in the form of competitions, rallies, and awareness programs. Renewable energy has the potential of being used without causing harmful effects.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**6**

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships**250**

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.gdcuravakonda.ac.in/page.php?menu=feedback&slug=online-feedback-form

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

380

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

190

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Government Degree College, Uravakonda is a premier academic institution for higher level of knowledge generation through effective teaching programmes. In every academic programme, there will be some students who gain more knowledge with their comprehensive capacity, mental ability and hardworking nature. On the other hand, some students may find it difficult in their learning process due to various reasons. In both these situations, the students require special attention and intervention to make their learning more enriching and effective.

GUIDELINES FOR ADVANCED LEARNERS

1. Advanced learners are encouraged to strive for higher goals and provided with additional inputs by offering special coaching for competitive exams.
2. Motivating them to involve in project works to inculcate research orientation and higher studies aspirations.
3. They are given special prizes, meritorious prizes and endowment prizes.
4. The mentors propose higher goals and make them to develop life skills.

GUIDELINES FOR SLOW LEARNERS

1. The department and individual teachers help the slow learners by giving proper guidance.
2. Organizing remedial classes for them.
3. Focus is kept on slow learners in tutorial classes.

4. Corrective classes are conducted for the weaker students based on the result of the class test.

File Description	Documents
Link for additional Information	https://gdcuravakonda.ac.in/index.php
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
960	24

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Government Degree College, Uravakonda strictly follows teaching methodology which focuses on imparting education through a student centric approach. This will help to transform students from being relegated to the roll of passive recipients to active and involved stakeholders besides boosting their confidence levels and encouraging creative thinking. As students vary in their ability to comprehend and absorb, it is very difficult to address the needs and expectations of individual students and expect a uniform learning outcome in a teacher centric class. If the teacher facilitates learning by permitting each student to understand at their personal level through active involvement, then it will be possible for student absorb and grasp information at their personal level.

Teachers make classes more interactive and encourage innovative thought and novel interpretations. Audio visual methodology, Lab industrial visits, field trips and project works are some of the means for experimental and participative learning. Written assignments help the students to gain confidence and develop writing skills. Class seminars, known as second component of internal assessment, help them to overcome fear and develop public speaking skills. Field trips and project works help the students to acquire experimental learning and problem solving ability.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://gdcuravakonda.ac.in/index.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Government Degree College, Uravakonda follows ICT enabled teaching in addition to the traditional classroom education to support effective pedagogy. Besides chalk and talk mode of imparting education, the faculty are making use of ICT enabled learning tools such as PPT, video clippings, audio systems and online sources to expose the students for advanced knowledge and practical learning. Most of the faculty use interactive methods of teaching. The major focus is on classroom interaction in terms of seminars, debates, group discussion, quiz, viva and lab work. Specialized computer lab is in use with internet connection to promote independent learning. Wi-Fi facility is also made available for individual use of laptops, mobiles and LCD. The video conferencing tools like zoom, Cisco-webex and Google meet are used to conduct online classes. The teachers structure their course contents in the form of Pdf to upload course material in the whatsapp groups of each class.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://gdcuravakonda.ac.in/index.php

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

40 years

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The primary reason for the success of any higher educational institutional rests with the quality of its academic standards. We prepare the institutional academic plan largely based on the affiliated university academic calendar and achieve its objectives in the semester methods. The college strictly follows the instructions of the university in matters of conducting internal examinations and evaluating the answer scripts and bears the perfect accountability to the university.

The internal evaluation at institutional level is done by conducting to mid internal exams before semester exams. The schedule of the mid exams is circulated well in advance to the students and the faculty prepare the question paper for 25 marks. As soon as the examinations are over, the answer scripts are evaluated and given to the students for verification and their satisfactory compliance. Besides internal evaluation, the students are given assignments to be submitted within the stipulated time. The evaluation and assessment of the academic standards is also done based on the class room seminars and their participation in various co-curricular activities.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://gdcuravakonda.ac.in/index.php

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A Grievance committee has been formed by the Principal at the beginning of the academic year and this committee will monitor all the grievance related issues.

File Description	Documents
Any additional information	View File
Link for additional information	https://gdcuravakonda.ac.in/page.php?menu=administration&slug=college-committee

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The programme outcomes, programme specific outcomes and course outcomes for all programmes offered by the institution are stated and displayed in the website of the institution.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gdcuravakonda.ac.in/page.php?menu=academics&slug=pos-pso-cos
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme outcomes of various programmes are measured on the basis of stakeholders performance both in curricular and co-curricular activities. The college adopts different modes to measure the attainment level of the programme outcomes of the learners depending on the nature of programme.

Some of the methods followed have been mentioned below:

1. Continuous internal evaluation takes place through mid-exams, assignments, seminars and project works.

2. To enhance individual and team work skills, participative learning is encouraged involving students in elocution, debates and sports competitions.

3. Question - Answer methodology is implemented to check communication skills and analytical thinking of learners.

4. Effective use of techniques by the learners to acquire modern tool usage and employability skills.

5. Students active participation is encouraged in different activities including plantation, blood donation and out-reach activities to evaluate his/her responsibility towards society and environment.

6. Group discussions, field trips and study hours are used to assess learners involvement in social interaction and communication abilities and instil social and professional ethics.

In addition to this, learners are evaluated continuously based on their regularity, their responsiveness, participation in co-curricular programmes and the overall quality of their conduct.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gdcuravakonda.ac.in/page.php?menu=academics&slug=pos-pso-cos

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

137

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://gdcuravakonda.ac.in/index.php

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gdcuravakonda.ac.in/block.php?type=student%20satisfaction%20survey&id=2>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

01

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

All the departments , Red Ribbon Club and NSS units actively

participated in the neighborhood community, sensitizing students to social issues, for their holistic development of the student community during this academic year 2021-22.

File Description	Documents
Paste link for additional information	http://www.gdcuravakonda.ac.in/page.php?menu=igac&slug=activities
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

03

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

350

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

20

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

09

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Government Degree College, Uravakonda always ensures adequate availability and maximum utilization of physical infrastructure as it is linked to its vision. At the beginning of the academic year, need based assessment is carried out to replace or upgrade existing infrastructure with the suggestions of the in-charges of the departments. After reviewing course needs, computer-student ration, budget constraints, working condition of the existing equipments and student grievances, a decision is taken to improve physical facilities.

Rural Development Trust (RDT) known for its philanthropic spirit always extends its support to dispel illiteracy in rural areas of Anantapur Dist. And came forward for the construction of new block worth of 1.4 crores in our college after receiving representations from our college. New block provided 4 class rooms and 4 laboratories and they became very useful for academic needs. RDT auditorium is of great help for us as it is used for cultural activities and examination purpose.

Utmost priority is given to optimum utilization of available infrastructure to enable the students to face the global challenges without any hindrance and conduct certificate courses, co curricular and extra-curricular activities. Conduct of University exams, webinars and ICT based teaching stand as epitome of our infrastructure.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gdcuravakonda.ac.in/page.php?menu=infrastructure&slug=classrooms

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Government Degree College, Uravakonda is very much committed to create a balanced ambience of academic, cultural and sport activities for the holistic development of its stakeholders. Sports and games help the students to improve their interpersonal skills in healthy manner. Our institution encourages the students to participate in inter and intra college sports and games competitions and necessary equipments are provided for the students. RDT auditorium was built to organize cultural programmes and indoor games like chess, caroms and table tennis are played in the auditorium. It is also used to conduct Yoga classes. Huge ground with different courts in the campus help the students to practise various games and sports. Gym with latest equipments is established for physical fitness.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is a Treasure house of knowledge. It is considered as the Heart of any educational institution. It plays a central role in enhancing the quality of academic and research environment. The library as a learning resource is taking up increasingly more academic space and time in the life of a learner.

In our college the library was inaugurated along with the college in the year 1980 for students. Our Library housed around 14732 books to cater various needs of staff and students. It covers many broader subjects.

The library works between 9am to 5 pm in all working days.

Connected to N LIST of INFLIBNET to access e-journals

The services providing to students by our library are Text Book Service, Reading room, NLIST.

The Library subscribes journals, magazines, for the students and staff.

Library is partially automated with Soul software 2.0 version.

Our College Library has taken subscription for N List of INFLIBNET to use e books and e journals. We have paid subscription amount 5900 rupees. For this all staff members and students got enrolled in N LIST so as to get connected with books of famous publishers.

High Lights /Best Practices of the Library:

1. Orientation classes in library resources for the first year students.
2. Connected to N LIST of INFLIFNET to access e-journals
3. Thought of the day: Library provides a display board on which one quotable quotation is written daily to inculcate moral values in the students.
4. Generation of concept of Green Board activity to create awareness on Environment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

We have two computer Labs i.e Computer science, Computer Applications, JKC Lab, Virtual lab and Office using Internet. As per the requirements of Computer Labs, Hardware and software is being updated regularly. The campus initially had BSNL Broadband with 50 mbps. Then it has increased to 100 mbps to meet the demand of the

usage. Then we have also gone for AP fiber net. Now we have BSNL broadband with 100 mbps and AP fiber net with 100 mbps.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

91

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1. Laboratory:

All the labs are used for the conduct of regular academic activities as per timetable and prepared at the beginning academic year.

Requirement of any consumable and non working equipment is brought to the notice of the head of instruction. After getting approval, consumable items are purchased and repair work is under taken.

2. Library

The transaction of library books is done transparently. The students have to enter their names, department in the register to take required books.

3. Sports Facilities:

The sports facility is made available to all the stockholders during the entire academic year. Any sports equipment is given to the students after duly entering in the register maintained by the department of physical education.

4. Computer lab

Students utilize computer lab as per practical schedule.

5. Class rooms:

Class rooms are used for regular academic activities (teaching and examinations) as per time table.

6. Auditorium:

The need of auditorium for the conduct of extracurricular activities is intimated through request letter to the principal.

Maintenance of auditorium is carried out by non teaching staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

707

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

41

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://gdcuravakonda.ac.in/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

65

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

65

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

7

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

18

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

06

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Govt Degree college, Uravakonda has a Student Councils in each Department. Every Council comprises of class representatives, Office Bearers and committee members guided by the faculty in-charge of the departments. The various activities have been organized by the departments. The student representatives in all the associations/societies like NSS, WEC.YRC and Grievance Redressal Committee others organize various programs like awareness programmes, Rally on plastic free environment, paper presentations, seminars that are conducted every Semester. The details of the activities are given below:

1. National Service Scheme: The student volunteers of the NSS aim at developing student personality through community services. The NSS Program Coordinator and NSS Program Officer motivate the volunteers to serve the society through various activities like blood donation, special camps, awareness programs, planting tree saplings, temple cleaning etc.

2. Women Empowerment Cell: The student representatives of the Women Empowerment Cell join hands with WEC Faculty members to enhance the understanding of issues related to women and to make the college campus a safe place for women.

3. Anti-ragging Committee: Anti ragging committee student representatives actively participate in maintaining a ragging free environment in the campus. The committee also takes instantaneous action to get rid of ragging.

File Description	Documents
Paste link for additional information	https://gdcuravakonda.ac.in/index.php
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of Govt. Degree College, Uravakonda works for the overall development of students as well as the institution. It helps our institution in terms of academic planning, placements of students, career guidance and technological guidance.

File Description	Documents
Paste link for additional information	https://gdcuravakonda.ac.in/page.php?menu=alumni&slug=about-alumni
Upload any additional information	View File

5.4.2 - Alumni contribution during the year **E. <1Lakhs**
(INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Government Degree college, Uravakonda being a premier institution of higher learning plays a great role in transforming Uravakonda and

neighbouring villages through higher education. The institute is committed to impart quality technical education in rural area to empower youth in the region.

Aims & Objectives:

- Provides inclusive technical education so that a deserving student is not denied an opportunity for technical education solely on socio economic constraint.
- Provides holistic education to develop skills, knowledge and value through well-structured curriculum and instructions.
- To make students readily acceptable to the corporate world and promote entrepreneurship.
- Institution has vision and mission which are innovative in nature. It fulfils the needful requirement of society by providing quality education through contemporary technology.
- Students undertake the internships at industries.
- The institute has eminent alumni interaction that supports for training and placement.

To inculcate values among the students, GDC Uravakonda is encouraging the students

to participate in

- Clean and green activities
- Teaching them good manners, etiquettes.
- Making them understand dignity of labour, societal awareness by involving the students in internship, community service project respectively.
- Patriotism is inculcated by celebrating national festivals, playing national anthem daily at first hour.

File Description	Documents
Paste link for additional information	http://www.gdcuravakonda.ac.in/page.php?menu=about&slug=vision-mission-corevalues
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution supports a trend of decentralized governance system

with proper well defined inter-relationships. There are two levels of administrative structure under which all the activities of the institute are carried out.

Institute Level:

All the main decisions related to the institute are taken by the principal in consultation with the Head of departments. Principal is the academic and administrative head of the Institute.

Department Level:

The department heads are responsible to look day to day administration of the department and report to the principal. Students also participate through different formal and informal feedback mechanisms.

Participative management

The institute always promotes the culture of participative management by involving staff and students in various activities. The students and faculties are allowed expressing themselves for any suggestions to improve the excellence in any aspect of the institute.

1. Strategic Level

The Principal, HODs and staff members are involved in making guidelines and rules/regulations pertaining to discipline, grievance, counselling, training and development.

2. Operational Level

All the staff members actively participate in implementing the policies, procedures and framework designed by the management in order to maintain and achieve the quality standards and achieve vision and mission of the institution.

File Description	Documents
Paste link for additional information	https://gdcuravakonda.ac.in/page.php?menu=administration&slug=college-committee
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Government Degree College, Uravakonda is a premier institute of higher learning in Ananthapur district. During its journey, it has faced many challenges and stood firmly against testing times and now growing as one of the best institutions with well-equipped infrastructure. Strategic plans prepared for the effective functioning of the institution are stated in the college calendar at the beginning of the academic year. The Principal often conducts meetings with the academic review committee, in charges of the departments and conveners of different committees to discuss the perspective plans and ways of execution.

IQAC initiates the preparation of the perspective, strategic plans and policies only after receiving the proposals from various departments for the academic year. The staff councils discusses, debates, and decides various aspects of the perspective plan. Later permission is accorded and placed before the committees which include student representation for an open discussion. Once the plan gets approval, it will be finalized and placed before the staff council for scrutiny and implementation.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.gdcuravakonda.ac.in/page.php?menu=strategic-plan&slug=strategic-plan
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Government Degree College, Uravakonda has got well defined organizational structure defining the authority, responsibility and position and facilities. The principal executes all the administrative, academic and financial matters with the support the teaching and non-teaching staff. Different committees, in-charges of departments along with office staff implement policies of the academic and non-academic needs of the students.

CPDC-FUNCTIONS

1. Prepares comprehensive development plan of the institution.
2. Supports the introduction of need based and self-financing courses.
3. Recommends the welfare measures for students.

STAFF COUNCIL FUNCTIONS

1. Discusses and prepares plans to achieve the predetermined goals of the institution
2. Approves the proposals of the annual budget of the college to be submitted to UGC and CCE

IQAC FUNCTIONS

1. Improve and adopt timely procedures to ensure effective and progressive performance of academic and administrative activities.
2. Applying pedagogical methods in teaching learning evaluation

SERVICE RULES AND REGULATIONS

The service rules, procedures, recruitment and promotion in respect of staff take place in accordance with rules and regulations of government of AP and protocols fixed by UGC and CCE.

THE OTHER CELLS IN OPERATION

1. Grievance redressal cell
2. Eco club
3. Women empowerment cell
4. NSS units
5. JKC

File Description	Documents
Paste link for additional information	https://gdcuravakonda.ac.in/page.php?menu=administration&slug=college-committee
Link to Organogram of the Institution webpage	http://www.gdcuravakonda.ac.in/page.php?menu=organogram&slug=organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institute acknowledges its employees & provides a caring and supportive working environment to all staff which enables them to develop and optimize their full potential.

- 1. BASIS MEDICAL FACILITY:** Medical facility is provided to all employees both teaching and nonteaching staff through Employee Health Scheme.
- 2. FREE VACCINATION SERVICE:** To fight against covid-19 free vaccination drive (1st dose & 2nd dose) is organized for all faculty and staff along with their family members. Student community is also vaccinated through this drive.
- 3. The organization provides free of charge health check-up camps in**

the college premises for the betterment of the staff members.

4. The college have a Grievance Redressal Cell to construct a strain free atmosphere for all its staff members.

5. Medical reimbursements are provided to employees.

File Description	Documents
Paste link for additional information	http://www.gdcuravakonda.ac.in/photogallery-details.php?id=112
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The success of any educational institution depends on the quality of its staff- both teaching and non-teaching. At Government Degree College, Uravakonda, performance appraisals are formats are developed for both teaching and non-teaching staff.

Performance appraisal for teaching staff

The faculty appraisal is undertaken with following objectives:

- To assist teachers in their professional development and career planning.
- To assist teachers to reflect about their potential and to carry out their duties more effectively
- To provide feedback to staff about their behaviour, attitudes, skills or subject expertise
- To recognise the achievements of faculties and help them to identify ways of improving their knowledge, skills, attitudes and ultimately performance.

The process of faculty appraisal: The process of appraisal would be scheduled towards the end of the academic year. The process of appraisal comprises of three parts:

A. Self-appraisal format to be filled by every faculty

B. Appraisal by Principal: This would also involve a review of the self-appraisal documents submitted by the faculty.

C. Feedback from the Students at the end of every semester.

File Description	Documents
Paste link for additional information	https://gdcuravakonda.ac.in/page.php?menu=asar-aadpi&slug=asar-aadpi
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Government Degree College, Uravakonda has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Internal audit is conducted by the internal committee of the institution constituted by the Commissionerate of Collegiate Education headed by Regional Joint Director.

The mechanisms used to monitor effective and efficient use of financial resources are:

1. Before the commencement of every financial year, principal submits a proposal on budget allocation, by considering the recommendations made by the heads of all the departments to the management.
2. College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and nonrecurring expenses like lab equipment purchases, furniture and other development expenses.

Internal audit: All vouchers are audited by the internal committee of the institution on half yearly basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the principal.

External audit: The accounts of the college are audited by chartered accountant regularly.

The auditor ensures that all payments are duly authorized and the report is sent to the

Principal for review.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has a well-defined mechanism to monitor effective utilization of available financial resources for the development of the infrastructure to augment academic needs. All the administrative and academic heads along with coordinators of different cells (viz., placement cell, library advisory committee (for the purchase of books / journals), purchase committee (for repair and maintenance cost) software and internet charges, printing and stationary, equipment and consumables, furniture and fixtures), NSS cell, sports, cultural committee etc., will submit the budget requirements for the coming academic year.

All transactions have transparency through bills and vouchers. The bill payments are passed after verification of items. Respective faculty member ensures that whether suitable equipment/machinery with correct specification is purchased. The entire process of the procurement of the material is monitored by the Principal, IQAC and purchase committee. Financial audit is conducted by chartered accountant for every financial year to verify the compliance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC Cell of the college works towards improving and maintaining the quality of education, identifying and suggesting new ways of using teaching aids, developing suitable infrastructure and offering

suggestions for the new self-finance courses. The IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality enhancement measures to be adopted. The IQAC meets every month to plan, direct, implement and evaluate the teaching, research, and publication activities in the College. The sub-committees dealing with various activities and departments implement the IQAC guidelines and report the feedback. The IQAC strives to spread quality culture through quality enhancement initiatives and best practices. Significant improvements in quality have been made by institutionalizing the following IQAC initiatives:

1. Academic results
2. Student technical training
3. Student soft skills development
4. Placement support
5. Faculty development programs
6. Research and development
7. Interaction with industry

Academic inspections are carried out periodically to assess the quality of academics. The inspections involve:

1. Review of academic practices
2. Mechanisms to identify and reform academic practices
3. Review of departmental facilities
4. Self-development of faculty members

File Description	Documents
Paste link for additional information	http://www.gdcuravakonda.ac.in/page.php?menu=iqac&slug=activities
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the

incremental improvement in various activities

After establishing the IQAC in the college, started working towards quality education and inculcating quality culture among the students and staff. The IQAC has also contributed towards institutionalizing the quality assurance strategies and developed various processes as follows:

1. Introduces the soft skill classes for students to enhance personality and employability.
2. Participation of college in NIRF, AISHE and various other quality audits recognized by the state, national agencies.
3. To implement and enhance the use of ICT tools to strengthen the teaching-learning process.
4. To institutionalize the best efforts to make the campus ragging-free and develop the discipline in the students along with the establishment of grievance redressal cell.

The POs, PSOs, and COs attainment is measured every session, for low attained courses, proper action is planned and efforts are made to improve the attainments if required beyond curriculum content and activities planned and implemented, this helps in improving the employability of students.

The IQAC improve the teaching-learning process through standard academic practices, these academic practices include:

1. Preparation and adherence of Academic Calendar
2. Course Delivery (Online / Offline class)
3. Conduction of Seminar, Projects, Industrial Training
5. Industrial Visits & Guest Lectures.

File Description	Documents
Paste link for additional information	https://gdcuravakonda.ac.in/page.php?menu=iqac&slug=institutional-annual-plans
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.gdcuravakonda.ac.in/page.php?menu=nirf&slug=nirf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

As part of promoting gender equity, every year WEC plans to organize many programmes like awareness program on ethics, moral values and financial empowerment.

Description: WEC has organized awareness program on ethics, moral values and financial empowerment on 18/10/2021 by Lions Club International, Uravakonda. In Nataraj, president of Lions Club, Hyderabad was the chief guest. He addressed the students of all groups on financial empowerment, ethics and moral values.

Gender Sensitization action plan:

1. Planned to organize International Women's Day.
2. Planned to conduct seminars on Gender equality and women rights.
3. Planned to conduct essay writing on " Women's role in Science and Technology".

4. Planned to organize health checkup camps for girl students.

Safety and Security for Women:

1. WEC in collaboration with Grama Sachivalayam Mahila police, Anitha has conducted an awareness session on DISHA app on 12/04/2022. Students of various disciplines viz B.Sc, B.com, BA were part of the program .The program started with introductory speech by Vice principal, Aruna Jyothi. Anitha, Mahilapolice, WEC coordinator S. Bhavani followed by other WEC members were part of the program. Ms Anita, Mahila police delivering speech on importance of DISHA app. Ms. Anita, Mahila police instructed the students and guided them in installing DISHA app.
2. To ensure girl students' safety, Disha app has been installed and guided by the Mahilapolice ,Ms. Anitha .

File Description	Documents
Annual gender sensitization action plan	<p><u>Gender Sensitization action plan: 1. Planned to organize International Women's Day. 2. Planned to conduct seminars on Gender equality and women rights. 3. Planned to conduct essay writing on " Women's role in Science and Technology". 4. Planned to organize health checkup camps for girl students.</u></p>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<p><u>Safety and Security for Women: 1. WEC in collaboration with Grama Sachivalayam Mahila police, Anitha has conducted an awareness session on DISHA app on 12/04/2022. Students of various disciplines viz B.Sc, B.com, BA were part of the program .The program started with introductory speech by Vice principal, Aruna Jyothi. Anitha, Mahilapolice, WEC coordinator S. Bhavani followed by other WEC members were part of the program. Ms Anita, Mahila police delivering speech on importance of DISHA app. Ms. Anita, Mahila police instructed the students and guided them in installing DISHA app. 2. To ensure girl students' safety, Disha app has been installed and guided by the Mahilapolice ,Ms. Anitha .</u></p>

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste disposal includes the activities and actions required to manage waste from its inception to its final disposal. This includes the collection, transport, treatment and disposal of waste, together with monitoring and regulation of the waste management process. Waste produced is solid, liquid, or gas, each type has different methods of disposal and management.

Solid waste management: The paper and plastic are the types of solid waste produced in the campus. This waste is management in the following ways- Reuse of one side printed Paper for internal communication.

Waste bins are provided at campus for biodegradable and nonbiodegradable waste.

Liquid waste management: The college has a rainwater harvesting pit. Water accumulated in this pit is used for watering plants and trees. This minimises the consumption of water in the campus.

Biomedical waste management: There is no bio medical waste produced.

E waste management- Currently we have identified the e-waste(Computers, peripherals etc., bought 10 years back) in all the departments in our college. Further,the e-waste details will be processed for disposal.

Waste recycling management wastewater and waste paper is recycled. No other waste is currently recycled. A huge quantity of fallen dry leaves are gathered and dumped to decompose for manure and later

used for the healthy growth of plants in the campus.

Hazardous and radioactive waste management- There is no hazardous waste produced in the college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is proactively taking efforts in providing an inclusive environment. The initiatives are to promote better education, economic upliftment of the needy and setting communal harmony.

1. Blood grouping and blood donation camp is annually organized at Government Degree College in association with Indian Red cross society where students, faculty and staff contributed voluntarily by donating blood for the noble cause of serving society and proudly adorn the badge of a blood donor.
2. The Staff and students of GDC, URAVAKONDA visited the First orphanage located in Uravakonda and distributed blankets, clothes, food to the children.
3. The staff and students of GDC, URAVAKONDA visited the Old age home in Uravakonda and distributed blankets, clothes, food and fruits to the old age people.
4. YRC and NSS volunteers participated in the blood donation camp held at Lions Club, Uravakonda.

GDC, URAVAKONDA is undertaking various initiatives in the form of celebration of days of eminent personalities National Festivals, NSS, YRC and other such activities to provide for an inclusive environment by bringing students and teachers with diverse background on single platform for creating inclusive environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At GDC, URAVAKONDA, we believe in giving holistic all round education to the students. And sensitizing students on our constitutional rights, values, duties and responsibilities is one of

the primary educations given at the institute through various means. Sensitization of students and employees of the college to the constitutional obligations is done through curriculum as well as through extra-curricular activities. Many of the subjects offered have topics which sensitize the students about the constitutional obligations. Also, all students take a course on Environment studies which gives them insight into environment acts, wildlife protection act, forest act, global environmental concerns etc.

Every year Republic Day is celebrated on 26th Jan by organizing activities highlighting the importance of Indian Constitution. Independence Day is also celebrated every year to highlight struggle of freedom and importance of Indian constitution.

NSS volunteers participated in the clean and green activities in Mopidi (village) ,Uravakonda mandal.

NSS volunteers participated in mega health campaign SLN colony, Uravakonda in collaboration with Jai Kisan, KIMS savera Hospital.

NSS volunteers in association with Local police conducted rally on Say No to Drugs and Say Yes to Life.

On occasion of Azadi ka Amrut Mahotsav, NSS volunteers conducted a rally, awareness program in MP UP school drivers colony on 75 years of independence.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4.
Annual awareness programmes on Code of

Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

GDC, URAVAKONDA is undertaking various initiatives in the form of celebration of days of Eminent personalities National Festivals, NSS, YRC and other such activities to provide for an inclusive environment by bringing students and teachers with diverse background on single platform for creating inclusive environment, These functions help in developing tolerance harmony towards culture, region and linguistics and also communal social economics and other diversities.

S.No

Days Celebrated

Date

1

International Yoga day

21/06/2021

2

World Environment day

05/06/2021

3

Independence day

15/08/2021

4

World Population day

11/07/2021

5

National Sports day

29/08/2021

6

National telugu language day

29/08/2021

7

Pingali Venkayya Birthday

02/08/2021

8

Anthyodaya Diwas

25/09/2021

9

Geo Heritage Walk

24/09/2021

10

NSS day

24/09/2021

11

World Ozone day

16/09/2021

12

International day of Democracy

15/09/2021

13

Hindi Diwas

14/09/2021

14

International Literacy Day

08/09/2021

15

National Teachers day

05/09/2021

16

Gandhi Jayanthi

02/10/2021

17

Valmiki Jayanthi

20/10/2021

18

World Aids Day

1/12/2021

19

National Mathematics day

22/12/2021

20

National Consumers Day

28/12/2021

21

National Voters day

25/01/2022

22

Rangoli Competitions (Regional Festival)

08/01/2022

23

Republic Day

26/01/2022

24

National Science Day

28/02/2022

25

World Wildlife day

03/03/2022

26

International Women's day

08/03/2022

27

World water day

22/03/2022

28

World Health day

07/04/2022

29

World Book Day

23/04/2022

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice -1

Title of practice: Thought for the day-Daily Motivation

Objective: The objective is to contribute to holistic development of the student.

Needs Identified: A majority of the students hail from rural background. Lack of proper exposure to English and Hindi languages in real life scenario.

Importance: Daily motivation is necessary to help them remain optimistic. The daily motivation helps the students to set priorities and work accordingly.

The inspiring thoughts help the students in taking decisions and come out from their lethargic and sometimes pessimistic attitude and put their plans into action.

No financial resources required.

Best Practice -2

Title of Practice: Vehicle Free day

Objective: To reduce air pollution.

Needs Identified: 90% of air pollution is caused by burning fossil fuel like petrol,diesel.To reduce air pollution, Vehicle free day is implemented.

Importance: Vehicle free days can help reduce certain types of pollution, such as those that cause heart disease, lung disorders and premature deaths.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Department of computer science and Department of zoology along with the students visited the 1st Orphanage/children's home on 28/09/2022, near RTC bus stand, Uravakonda, on the occasion of Gandhi Jayanthi. Around 25 children are taking shelter at the orphanage. Notable best practice has been the effort to "Reaching Out: Strengthening Ties with the Community". Visiting Orphanage and

Old age home. It helps to cultivate a sense of social responsibility in the students and inspire community work that would also help in bridging the theory-praxis divide.

The faculty of zoology, computer science and students donated biscuits and clothes to the children. NSS and YRC units of our college visited old age home which is located opp. to the police station and behind the Mahatma Degree College, Uravakonda on 01/10/2022 on the Occasion of Gandhi jayanthi. Around 30 old age people are taking shelter at the old age home which offers a safe environment compared to their own home that might be unsafe as they grow old. It is an ideal place for those elderly who would like to live an independent life of their own volition. NSS & YRC coordinators and volunteers donated fruits, biscuits and bread to the old age people.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The P.Os, P.S.Os and C.Os of the college have been designed bearing in mind the global and national needs as announced in NEP 2020-'21, and the UGC, the regional needs spelt by APSCHE (AP State Council of Higher Education) and the local needs based on the feedback taken from the stakeholders. Accordingly, 07 programs in regular UG have been introduced 2021-22. The IQAC, Academic Cell, Individual Departments, and members of the Board of Studies updated the syllabi relevantly. The Life Skills Courses and Skill Development Courses are incorporated into the curriculum framework to inculcate life-long learning. The Syllabus is updated keeping the desired learning outcomes, stakeholder's feedback and emerging advancements in the discipline. A 02 months CSP is incorporated after completion of first year in summer vacations and 8 weeks internship/on-the-job training is incorporated after completion of 2nd year in summer vacations, and six months internship/on-job-training in the 5/6 semesters.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.gdcuravakonda.ac.in/page.php?menu=academics&slug=academic-calender-ug

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution strictly adheres to the academic calendar approved at the beginning of the Academic Year. The institution prepares the Academic calendar at the commencement of the Academic year. All the departmental Academic Activities are included in this calendar. Continuous internal evaluation is carried out throughout the Academic year to assess the student progress. Mid exams, seminars, Assignments, Quiz and Project works are the ways through which internal evaluation is done meticulously. Adhering to guidelines of Affiliated University and CCE strictly internal evaluation takes place paving the way for identifying slow

learners and advanced learners.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.gdcuravakonda.ac.in/index.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

380

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

380

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution believes that the core strength of the curriculum lies in the integration of cross-cutting issues such as professional ethics, gender awareness, human values, environment and sustainability in the curriculum. The revised curriculum framework of 2021-22 includes Mandatory life skill courses and Skill Development Courses. 5 life skill courses namely Human Values and Professional Ethics, Environment Education, Health and Hygiene and Indian Culture and science and Information Communication Technology have been introduced in the college. Under Skill Development, the institution has opted for 8 courses viz., Plant Nursery, Business Communication, Advertising, Financial Markets, Retailing, Performance Arts, Solar Energy, and

Electrical Appliances. Topics incorporated in discipline-specific courses include Science and Technology, Gender equality, RTI, Rights Morals and Good life, Consumer Rights and Protection, Intellectual Property Rights and Entrepreneurship. Topics related to gender equity and national integration is included in the curriculum of domain-specific courses of Philosophy, History, Telugu Literature, and English Literature apart from other domain subjects. It is also included in various extra-curricular activities in the form of competitions, rallies, and awareness programs. Renewable energy has the potential of being used without causing harmful effects.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

250	
File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.gdcuravakonda.ac.in/page.php?menu=feedback&slug=online-feedback-form
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	

2.1.1.1 - Number of sanctioned seats during the year

380

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

190

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Government Degree College, Uravakonda is a premier academic institution for higher level of knowledge generation through effective teaching programmes. In every academic programme, there will be some students who gain more knowledge with their comprehensive capacity, mental ability and hardworking nature. On the other hand, some students may find it difficult in their learning process due to various reasons. In both these situations, the students require special attention and intervention to make their learning more enriching and effective.

GUIDELINES FOR ADVANCED LEARNERS

1. Advanced learners are encouraged to strive for higher goals and provided with additional inputs by offering special coaching for competitive exams.

2. Motivating them to involve in project works to inculcate research orientation and higher studies aspirations.

3. They are given special prizes, meritorious prizes and endowment prizes.

4. The mentors propose higher goals and make them to develop life skills.

GUIDELINES FOR SLOW LEARNERS

1. The department and individual teachers help the slow learners by giving proper guidance.

2. Organizing remedial classes for them.

3. Focus is kept on slow learners in tutorial classes.

4. Corrective classes are conducted for the weaker students based on the result of the class test.

File Description	Documents
Link for additional Information	https://gdcuravakonda.ac.in/index.php
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
960	24

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Government Degree College, Uravakonda strictly follows teaching methodology which focuses on imparting education through a student centric approach. This will help to transform students from being relegated to the roll of passive recipients to active and involved stakeholders besides boosting their confidence levels and encouraging creative thinking. As students vary in

their ability to comprehend and absorb, it is very difficult to address the needs and expectations of individual students and expect a uniform learning outcome in a teacher centric class. If the teacher facilitates learning by permitting each student to understand at their personal level through active involvement, then it will be possible for student absorb and grasp information at their personal level.

Teachers make classes more interactive and encourage innovative thought and novel interpretations. Audio visual methodology, Lab industrial visits, field trips and project works are some of the means for experimental and participative learning. Written assignments help the students to gain confidence and develop writing skills. Class seminars, known as second component of internal assessment, help them to overcome fear and develop public speaking skills. Field trips and project works help the students to acquire experimental learning and problem solving ability.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://gdcuravakonda.ac.in/index.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Government Degree College, Uravakonda follows ICT enabled teaching in addition to the traditional classroom education to support effective pedagogy. Besides chalk and talk mode of imparting education, the faculty are making use of ICT enabled learning tools such as PPT, video clippings, audio systems and online sources to expose the students for advanced knowledge and practical learning. Most of the faculty use interactive methods of teaching. The major focus is on classroom interaction in terms of seminars, debates, group discussion, quiz, viva and lab work. Specialized computer lab is in use with internet connection to promote independent learning. Wi-Fi facility is also made available for individual use of laptops, mobiles and LCD. The video conferencing tools like zoom, Cisco-webex and Google meet are used to conduct online classes. The teachers structure their course contents in the form of Pdf to upload course material in the whatsapp groups of each class.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://gdcuravakonda.ac.in/index.php

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

40 years

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The primary reason for the success of any higher educational institutional rests with the quality of its academic standards. We prepare the institutional academic plan largely based on the affiliated university academic calendar and achieve its objectives in the semester methods. The college strictly follows the instructions of the university in matters of conducting internal examinations and evaluating the answer scripts and bears the perfect accountability to the university.

The internal evaluation at institutional level is done by conducting to mid internal exams before semester exams. The schedule of the mid exams is circulated well in advance to the students and the faculty prepare the question paper for 25 marks. As soon as the examinations are over, the answer scripts are evaluated and given to the students for verification and their satisfactory compliance. Besides internal evaluation, the

students are given assignments to be submitted within the stipulated time. The evaluation and assessment of the academic standards is also done based on the class room seminars and their participation in various co-curricular activities.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://gdcuravakonda.ac.in/index.php

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A Grievance committee has been formed by the Principal at the beginning of the academic year and this committee will monitor all the grievance related issues.

File Description	Documents
Any additional information	View File
Link for additional information	https://gdcuravakonda.ac.in/page.php?menu=administration&slug=college-committee

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The programme outcomes, programme specific outcomes and course outcomes for all programmes offered by the institution are stated and displayed in the website of the institution.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gdcuravakonda.ac.in/page.php?menu=academics&slug=pos-pso-cos
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme outcomes of various programmes are measured on the

basis of stakeholders performance both in curricular and co-curricular activities. The college adopts different modes to measure the attainment level of the programme outcomes of the learners depending on the nature of programme.

Some of the methods followed have been mentioned below:

1. Continuous internal evaluation takes place through mid-exams, assignments, seminars and project works.
2. To enhance individual and team work skills, participative learning is encouraged involving students in elocution, debates and sports competitions.
3. Question - Answer methodology is implemented to check communication skills and analytical thinking of learners.
4. Effective use of techniques by the learners to acquire modern tool usage and employability skills.
5. Students active participation is encouraged in different activities including plantation, blood donation and out-reach activities to evaluate his/her responsibility towards society and environment.
6. Group discussions, field trips and study hours are used to assess learners involvement in social interaction and communication abilities and instil social and professional ethics.

In addition to this, learners are evaluated continuously based on their regularity, their responsiveness, participation in co-curricular programmes and the overall quality of their conduct.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gdcuravakonda.ac.in/page.php?menu=academics&slug=pos-pso-cos

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

137	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://gdcuravakonda.ac.in/index.php
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
https://gdcuravakonda.ac.in/block.php?type=student%20satisfaction%20survey&id=2	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
Nil	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year	

Nil

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year****01**

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****03**

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

01

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

All the departments , Red Ribbon Club and NSS units actively participated in the neighborhood community, sensitizing students to social issues, for their holistic development of the student community during this academic year 2021-22.

File Description	Documents
Paste link for additional information	http://www.gdcuravakonda.ac.in/page.php?menu=iqac&slug=activities
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

03

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

350

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

20

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

09

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Government Degree College, Uravakonda always ensures adequate availability and maximum utilization of physical infrastructure as it is linked to its vision. At the beginning of the academic year, need based assessment is carried out to replace or upgrade existing infrastructure with the suggestions of the in-charges of the departments. After reviewing course needs, computer-student

ration, budget constraints, working condition of the existing equipments and student grievances, a decision is taken to improve physical facilities.

Rural Development Trust (RDT) known for its philanthropic spirit always extends its support to dispel illiteracy in rural areas of Anantapur Dist. And came forward for the construction of new block worth of 1.4 crores in our college after receiving representations from our college. New block provided 4 class rooms and 4 laboratories and they became very useful for academic needs. RDT auditorium is of great help for us as it is used for cultural activities and examination purpose.

Utmost priority is given to optimum utilization of available infrastructure to enable the students to face the global challenges without any hindrance and conduct certificate courses, co curricular and extra-curricular activities. Conduct of University exams, webinars and ICT based teaching stand as epitome of our infrastructure.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gdcuravakonda.ac.in/page.php?menu=infrastructure&slug=classrooms

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Government Degree College, Uravakonda is very much committed to create a balanced ambience of academic, cultural and sport activities for the holistic development of its stakeholders. Sports and games help the students to improve their interpersonal skills in healthy manner. Our institution encourages the students to participate in inter and intra college sports and games competitions and necessary equipments are provided for the students. RDT auditorium was built to organize cultural programmes and indoor games like chess, caroms and table tennis are played in the auditorium. It is also used to conduct Yoga classes. Huge ground with different courts in the campus help the students to practise various games and sports. Gym with latest equipments is established for physical fitness.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is a Treasure house of knowledge. It is considered as the Heart of any educational institution. It plays a central role in enhancing the quality of academic and research environment. The library as a learning resource is taking up increasingly more academic space and time in the life of a learner.

In our college the library was inaugurated along with the college in the year 1980 for students. Our Library housed around 14732 books to cater various needs of staff and students. It covers many broader subjects.

The library works between 9am to 5 pm in all working days.

Connected to N LIST of INFLIBNET to access e-journals

The services providing to students by our library are Text Book Service, Reading room, NLIST.

The Library subscribes journals, magazines, for the students and staff.

Library is partially automated with Soul software 2.0 version.

Our College Library has taken subscription for N List of INFLIBNET to use e books and e journals. We have paid subscription amount 5900 rupees. For this all staff members and students got enrolled in N LIST so as to get connected with books of famous publishers.

High Lights /Best Practices of the Library:

1. Orientation classes in library resources for the first year students.
2. Connected to N LIST of INFLIFNET to access e-journals
3. Thought of the day: Library provides a display board on which one quotable quotation is written daily to inculcate moral values in the students.
4. Generation of concept of Green Board activity to create awareness on Environment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	C. Any 2 of the above
File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

We have two computer Labs i.e Computer science, Computer Applications, JKC Lab, Virtual lab and Office using Internet. As per the requirements of Computer Labs, Hardware and software is being updated regularly. The campus initially had BSNL Broadband with 50 mbps. Then it has increased to 100 mbps to meet the demand of the usage. Then we have also gone for AP fiber net. Now we have BSNL broadband with 100 mbps and AP fiber net with 100 mbps.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

91

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1. Laboratory:

All the labs are used for the conduct of regular academic activities as per timetable and prepared at the beginning academic year.

Requirement of any consumable and non working equipment is brought to the notice of the head of instruction. After getting approval, consumable items are purchased and repair work is under taken.

2. Library

The transaction of library books is done transparently. The students have to enter their names, department in the register to take required books.

3. Sports Facilities:

The sports facility is made available to all the stockholders during the entire academic year. Any sports equipment is given to the students after duly entering in the register maintained by the department of physical education.

4. Computer lab

Students utilize computer lab as per practical schedule.

5. Class rooms:

Class rooms are used for regular academic activities (teaching and examinations) as per time table.

6. Auditorium:

The need of auditorium for the conduct of extracurricular activities is intimated through request letter to the principal.

Maintenance of auditorium is carried out by non teaching staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

707

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

41

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://gdcuravakonda.ac.in/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

65

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

65

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

7

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

18

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

06

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Govt Degree college, Uravakonda has a Student Councils in each Department. Every Council comprises of class representatives, Office Bearers and committee members guided by the faculty in-charge of the departments. The various activities have been organized by the departments. The student representatives in all the associations/societies like NSS, WEC.YRC and Grievance Redressal Committee others organize various programs like awareness programmes, Rally on plastic free environment, paper presentations, seminars that are conducted every Semester. The details of the activities are given below:

1. National Service Scheme: The student volunteers of the NSS aim at developing student personality through community services. The NSS Program Coordinator and NSS Program Officer motivate the volunteers to serve the society through various activities like blood donation, special camps, awareness programs, planting tree saplings, temple cleaning etc.

2. Women Empowerment Cell: The student representatives of the Women Empowerment Cell join hands with WEC Faculty members to enhance the understanding of issues related to women and to make the college campus a safe place for women.

3. Anti-ragging Committee: Anti ragging committee student representatives actively participate in maintaining a ragging free environment in the campus. The committee also takes instantaneous action to get rid of ragging.

File Description	Documents
Paste link for additional information	https://gdcuravakonda.ac.in/index.php
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

05

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of Govt. Degree College, Uravakonda works for the overall development of students as well as the institution. It helps our institution in terms of academic planning, placements of students, career guidance and technological guidance.

File Description	Documents
Paste link for additional information	https://gdcuravakonda.ac.in/page.php?menu=alumni&slug=about-alumni
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
File Description	Documents
Upload any additional information	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>Government Degree college, Uravakonda being a premier institution of higher learning plays a great role in transforming Uravakonda and neighbouring villages through higher education. The institute is committed to impart quality technical education in rural area to empower youth in the region.</p> <p>Aims & Objectives:</p> <ul style="list-style-type: none"> • Provides inclusive technical education so that a deserving student is not denied an opportunity for technical education solely on socio economic constraint. • Provides holistic education to develop skills, knowledge and value through well-structured curriculum and instructions. • To make students readily acceptable to the corporate world and promote entrepreneurship. • Institution has vision and mission which are innovative in nature. It fulfils the needful requirement of society by providing quality education through contemporary technology. • Students undertake the internships at industries. • The institute has eminent alumni interaction that supports for training and placement. <p>To inculcate values among the students, GDC Uravakonda is encouraging the students</p> <p>to participate in</p> <ul style="list-style-type: none"> • Clean and green activities • Teaching them good manners, etiquettes. 	

- Making them understand dignity of labour, societal awareness by involving the students in internship, community service project respectively.
- Patriotism is inculcated by celebrating national festivals, playing national anthem daily at first hour.

File Description	Documents
Paste link for additional information	http://www.gdcuravakonda.ac.in/page.php?menu=about&slug=vision-mission-corevalues
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution supports a trend of decentralized governance system with proper well defined inter-relationships. There are two levels of administrative structure under which all the activities of the institute are carried out.

Institute Level:

All the main decisions related to the institute are taken by the principal in consultation with the Head of departments. Principal is the academic and administrative head of the Institute.

Department Level:

The department heads are responsible to look day to day administration of the department and report to the principal. Students also participate through different formal and informal feedback mechanisms.

Participative management

The institute always promotes the culture of participative management by involving staff and students in various activities. The students and faculties are allowed expressing themselves for any suggestions to improve the excellence in any aspect of the institute.

1. Strategic Level

The Principal, HODs and staff members are involved in making

guidelines and rules/regulations pertaining to discipline, grievance, counselling, training and development.

2. Operational Level

All the staff members actively participate in implementing the policies, procedures and framework designed by the management in order to maintain and achieve the quality standards and achieve vision and mission of the institution.

File Description	Documents
Paste link for additional information	https://gdcuravakonda.ac.in/page.php?menu=administration&slug=college-committee
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Government Degree College, Uravakonda is a premier institute of higher learning in Ananthapur district. During its journey, it has faced many challenges and stood firmly against testing times and now growing as one of the best institutions with well-equipped infrastructure. Strategic plans prepared for the effective functioning of the institution are stated in the college calendar at the beginning of the academic year. The Principal often conducts meetings with the academic review committee, in charges of the departments and conveners of different committees to discuss the perspective plans and ways of execution.

IQAC initiates the preparation of the perspective, strategic plans and policies only after receiving the proposals from various departments for the academic year. The staff councils discusses, debates, and decides various aspects of the perspective plan. Later permission is accorded and placed before the committees which include student representation for an open discussion. Once the plan gets approval, it will be finalized and placed before the staff council for scrutiny and implementation.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.gdcuravakonda.ac.in/page.php?menu=strategic-plan&slug=strategic-plan
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Government Degree College, Uravakonda has got well defined organizational structure defining the authority, responsibility and position and facilities. The principal executes all the administrative, academic and financial matters with the support the teaching and non-teaching staff. Different committees, in-charges of departments along with office staff implement policies of the academic and non-academic needs of the students.

CPDC-FUNCTIONS

1. Prepares comprehensive development plan of the institution.
2. Supports the introduction of need based and self-financing courses.
3. Recommends the welfare measures for students.

STAFF COUNCIL FUNCTIONS

1. Discusses and prepares plans to achieve the predetermined goals of the institution
2. Approves the proposals of the annual budget of the college to be submitted to UGC and CCE

IQAC FUNCTIONS

1. Improve and adopt timely procedures to ensure effective and progressive performance of academic and administrative activities.
2. Applying pedagogical methods in teaching learning evaluation

SERVICE RULES AND REGULATIONS

The service rules, procedures, recruitment and promotion in respect of staff take place in accordance with rules and regulations of government of AP and protocols fixed by UGC and CCE.

THE OTHER CELLS IN OPERATION

1. Grievance redressal cell
2. Eco club
3. Women empowerment cell
4. NSS units
5. JKC

File Description	Documents
Paste link for additional information	https://gdcuravakonda.ac.in/page.php?menu=administration&slug=college-committee
Link to Organogram of the Institution webpage	http://www.gdcuravakonda.ac.in/page.php?menu=organogram&slug=organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institute acknowledges its employees & provides a caring and supportive working environment to all staff which enables them to develop and optimize their full potential.

1. BASIS MEDICAL FACILITY: Medical facility is provided to all employees both teaching and nonteaching staff through Employee Health Scheme.

2. FREE VACCINATION SERVICE: To fight against covid-19 free vaccination drive (1st dose & 2nd dose) is organized for all faculty and staff along with their family members. Student community is also vaccinated through this drive.

3. The organization provides free of charge health check-up camps in the college premises for the betterment of the staff members.

4. The college have a Grievance Redressal Cell to construct a strain free atmosphere for all its staff members.

5. Medical reimbursements are provided to employees.

File Description	Documents
Paste link for additional information	http://www.gdcuravakonda.ac.in/photogallery-details.php?id=112
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The success of any educational institution depends on the quality of its staff- both teaching and non-teaching. At Government Degree College, Uravakonda, performance appraisals are formats are developed for both teaching and non-teaching staff.

Performance appraisal for teaching staff

The faculty appraisal is undertaken with following objectives:

- To assist teachers in their professional development and career planning.
- To assist teachers to reflect about their potential and to carry out their duties more effectively
- To provide feedback to staff about their behaviour, attitudes, skills or subject expertise
- To recognise the achievements of faculties and help them to identify ways of improving their knowledge, skills, attitudes and ultimately performance.

The process of faculty appraisal: The process of appraisal would be scheduled towards the end of the academic year. The process of appraisal comprises of three parts:

A. Self-appraisal format to be filled by every faculty

B. Appraisal by Principal: This would also involve a review of

the self-appraisal documents submitted by the faculty.

C. Feedback from the Students at the end of every semester.

File Description	Documents
Paste link for additional information	https://gdcuravakonda.ac.in/page.php?menu=asar-aadpi&slug=asar-aadpi
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Government Degree College, Uravakonda has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Internal audit is conducted by the internal committee of the institution constituted by the Commissionerate of Collegiate Education headed by Regional Joint Director.

The mechanisms used to monitor effective and efficient use of financial resources are:

1. Before the commencement of every financial year, principal submits a proposal on budget allocation, by considering the recommendations made by the heads of all the departments to the management.
2. College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and nonrecurring expenses like lab equipment purchases, furniture and other development expenses.

Internal audit: All vouchers are audited by the internal committee of the institution on half yearly basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the principal.

External audit: The accounts of the college are audited by chartered accountant regularly.

The auditor ensures that all payments are duly authorized and the report is sent to the

Principal for review.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has a well-defined mechanism to monitor effective utilization of available financial resources for the development of the infrastructure to augment academic needs. All the administrative and academic heads along with coordinators of different cells (viz., placement cell, library advisory committee (for the purchase of books / journals), purchase committee (for repair and maintenance cost) software and internet charges, printing and stationary, equipment and consumables, furniture and fixtures), NSS cell, sports, cultural committee etc., will submit the budget requirements for the coming academic year.

All transactions have transparency through bills and vouchers. The bill payments are passed after verification of items.

Respective faculty member ensures that whether suitable equipment/machinery with correct specification is purchased. The entire process of the procurement of the material is monitored by the Principal, IQAC and purchase committee. Financial audit is conducted by chartered accountant for every financial year to verify the compliance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC Cell of the college works towards improving and maintaining the quality of education, identifying and suggesting new ways of using teaching aids, developing suitable infrastructure and offering suggestions for the new self-finance courses. The IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality enhancement measures to be adopted. The IQAC meets every month to plan, direct, implement and evaluate the teaching, research, and publication activities in the College. The sub-committees dealing with various activities and departments implement the IQAC guidelines and report the feedback. The IQAC strives to spread quality culture through quality enhancement initiatives and best practices. Significant improvements in quality have been made by institutionalizing the following IQAC initiatives:

1. Academic results
2. Student technical training
3. Student soft skills development
4. Placement support
5. Faculty development programs
6. Research and development
7. Interaction with industry

Academic inspections are carried out periodically to assess the quality of academics. The inspections involve:

1. Review of academic practices
2. Mechanisms to identify and reform academic practices
3. Review of departmental facilities
4. Self-development of faculty members

File Description	Documents
Paste link for additional information	http://www.gdcuravakonda.ac.in/page.php?menu=iqac&slug=activities
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

After establishing the IQAC in the college, started working towards quality education and inculcating quality culture among the students and staff. The IQAC has also contributed towards institutionalizing the quality assurance strategies and developed various processes as follows:

1. Introduces the soft skill classes for students to enhance personality and employability.
2. Participation of college in NIRF, AISHE and various other quality audits recognized by the state, national agencies.
3. To implement and enhance the use of ICT tools to strengthen the teaching-learning process.
4. To institutionalize the best efforts to make the campus ragging-free and develop the discipline in the students along with the establishment of grievance redressal cell.

The POs, PSOs, and COs attainment is measured every session, for low attained courses, proper action is planned and efforts are made to improve the attainments if required beyond curriculum content and activities planned and implemented, this helps in

improving the employability of students.

The IQAC improve the teaching-learning process through standard academic practices, these academic practices include:

1. Preparation and adherence of Academic Calendar
2. Course Delivery (Online / Offline class)
3. Conduction of Seminar, Projects, Industrial Training
5. Industrial Visits & Guest Lectures.

File Description	Documents
Paste link for additional information	https://gdcuravakonda.ac.in/page.php?menu=iqac&slug=institutional-annual-plans
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.gdcuravakonda.ac.in/page.php?menu=nirf&slug=nirf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

As part of promoting gender equity, every year WEC plans to organize many programmes like awareness program on ethics, moral values and financial empowerment.

Description: WEC has organized awareness program on ethics, moral values and financial empowerment on 18/10/2021 by Lions Club International, Uravakonda. In Nataraj, president of Lions Club, Hyderabad was the chief guest. He addressed the students of all groups on financial empowerment, ethics and moral values.

Gender Sensitization action plan:

1. Planned to organize International Women's Day.
2. Planned to conduct seminars on Gender equality and women rights.
3. Planned to conduct essay writing on " Women's role in Science and Technology".
4. Planned to organize health checkup camps for girl students.

Safety and Security for Women:

1. WEC in collaboration with Grama Sachivalayam Mahila police, Anitha has conducted an awareness session on DISHA app on 12/04/2022. Students of various disciplines viz B.Sc, B.com, BA were part of the program .The program started with introductory speech by Vice principal, Aruna Jyothi. Anitha, Mahilapolice, WEC coordinator S. Bhavani followed by other WEC members were part of the program. Ms Anita, Mahila police delivering speech on importance of DISHA app. Ms. Anita, Mahila police instructed the students and guided them in installing DISHA app.
2. To ensure girl students' safety, Disha app has been installed and guided by the Mahilapolice ,Ms. Anitha .

File Description	Documents
Annual gender sensitization action plan	Gender Sensitization action plan: 1. Planned to organize International Women's Day. 2. Planned to conduct seminars on Gender equality and women rights. 3. Planned to conduct essay writing on "Women's role in Science and Technology". 4. Planned to organize health checkup camps for girl students.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Safety and Security for Women: 1. WEC in collaboration with Grama Sachivalayam Mahila police, Anitha has conducted an awareness session on DISHA app on 12/04/2022. Students of various disciplines viz B.Sc, B.com, BA were part of the program .The program started with introductory speech by Vice principal, Aruna Jyothi. Anitha, Mahilapolice, WEC coordinator S. Bhavani followed by other WEC members were part of the program. Ms Anita, Mahila police delivering speech on importance of DISHA app. Ms. Anita, Mahila police instructed the students and guided them in installing DISHA app. 2. To ensure girl students' safety, Disha app has been installed and guided by the Mahilapolice ,Ms. Anitha .

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system
Hazardous chemicals and radioactive waste management

Waste disposal includes the activities and actions required to manage waste from its inception to its final disposal. This includes the collection, transport, treatment and disposal of waste, together with monitoring and regulation of the waste management process. Waste produced is solid, liquid, or gas, each type has different methods of disposal and management.

Solid waste management: The paper and plastic are the types of solid waste produced in the campus. This waste is management in the following ways- Reuse of one side printed Paper for internal communication.

Waste bins are provided at campus for biodegradable and nonbiodegradable waste.

Liquid waste management: The college has a rainwater harvesting pit. Water accumulated in this pit is used for watering plants and trees. This minimises the consumption of water in the campus.

Biomedical waste management: There is no bio medical waste produced.

E waste management- Currently we have identified the e-waste(Computers, peripherals etc., bought 10 years back) in all the departments in our college. Further,the e-waste details will be processed for disposal.

Waste recycling management wastewater and waste paper is recycled. No other waste is currently recycled. A huge quantity of fallen dry leaves are gathered and dumped to decompose for manure and later used for the healthy growth of plants in the campus.

Hazardous and radioactive waste management- There is no hazardous waste produced in the college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is proactively taking efforts in providing an

inclusive environment. The initiatives are to promote better education, economic upliftment of the needy and setting communal harmony.

1. Blood grouping and blood donation camp is annually organized at Government Degree College in association with Indian Red cross society where students, faculty and staff contributed voluntarily by donating blood for the noble cause of serving society and proudly adorn the badge of a blood donor.
2. The Staff and students of GDC, URAVAKONDA visited the First orphanage located in Uravakonda and distributed blankets, clothes, food to the children.
3. The staff and students of GDC, URAVAKONDA visited the Old age home in Uravakonda and distributed blankets, clothes, food and fruits to the old age people.
4. YRC and NSS volunteers participated in the blood donation camp held at Lions Club, Uravakonda.

GDC, URAVAKONDA is undertaking various initiatives in the form of celebration of days of eminent personalities National Festivals, NSS, YRC and other such activities to provide for an inclusive environment by bringing students and teachers with diverse background on single platform for creating inclusive environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At GDC, URAVAKONDA, we believe in giving holistic all round education to the students. And sensitizing students on our constitutional rights, values, duties and responsibilities is one of the primary educations given at the institute through various means. Sensitization of students and employees of the college to the constitutional obligations is done through curriculum as well as through extra-curricular activities. Many of the subjects

offered have topics which sensitize the students about the constitutional obligations. Also, all students take a course on Environment studies which gives them insight into environment acts, wildlife protection act, forest act, global environmental concerns etc.

Every year Republic Day is celebrated on 26th Jan by organizing activities highlighting the importance of Indian Constitution. Independence Day is also celebrated every year to highlight struggle of freedom and importance of Indian constitution.

NSS volunteers participated in the clean and green activities in Mopidi (village) ,Uravakonda mandal.

NSS volunteers participated in mega health campaign SLN colony, Uravakonda in collaboration with Jai Kisan, KIMS savera Hospital.

NSS volunteers in association with Local police conducted rally on Say No to Drugs and Say Yes to Life.

On occasion of Azadi ka Amrut Mahotsav, NSS volunteers conducted a rally, awareness program in MP UP school drivers colony on 75 years of independence.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

GDC, URAVAKONDA is undertaking various initiatives in the form of celebration of days of Eminent personalities National Festivals, NSS, YRC and other such activities to provide for an inclusive environment by bringing students and teachers with diverse background on single platform for creating inclusive environment, These functions help in developing tolerance harmony towards culture, region and linguistics and also communal social economics and other diversities.

S.No

Days Celebrated

Date

1

International Yoga day

21/06/2021

2

World Environment day

05/06/2021

3

Independence day

15/08/2021

4

World Population day

11/07/2021

5

National Sports day

29/08/2021

6

National telugu language day

29/08/2021

7

Pingali Venkayya Birthday

02/08/2021

8

Anthyodaya Diwas

25/09/2021

9

Geo Heritage Walk

24/09/2021

10

NSS day

24/09/2021

11

World Ozone day

16/09/2021

12

International day of Democracy

15/09/2021

13

Hindi Diwas

14/09/2021

14

International Literacy Day

08/09/2021

15

National Teachers day

05/09/2021

16

Gandhi Jayanthi

02/10/2021

17

Valmiki Jayanthi

20/10/2021

18

World Aids Day

1/12/2021

19

National Mathematics day

22/12/2021

20

National Consumers Day

28/12/2021

21

National Voters day

25/01/2022

22

Rangoli Competitions (Regional Festival)

08/01/2022

23

Republic Day

26/01/2022

24

National Science Day

28/02/2022

25

World Wildlife day

03/03/2022

26

International Women's day

08/03/2022

27

World water day

22/03/2022

28

World Health day

07/04/2022

29

World Book Day

23/04/2022

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice -1

Title of practice: Thought for the day-Daily Motivation

Objective: The objective is to contribute to holistic development of the student.

Needs Identified: A majority of the students hail from rural

background. Lack of proper exposure to English and Hindi languages in real life scenario.

Importance: Daily motivation is necessary to help them remain optimistic. The daily motivation helps the students to set priorities and work accordingly.

The inspiring thoughts help the students in taking decisions and come out from their lethargic and sometimes pessimistic attitude and put their plans into action.

No financial resources required.

Best Practice -2

Title of Practice: Vehicle Free day

Objective: To reduce air pollution.

Needs Identified: 90% of air pollution is caused by burning fossil fuel like petrol,diesel.To reduce air pollution, Vehicle free day is implemented.

Importance: Vehicle free days can help reduce certain types of pollution, such as those that cause heart disease, lung disorders and premature deaths.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Department of computer science and Department of zoology along with the students visited the 1st Orphanage/children's home on 28/09/2022, near RTC bus stand, Uravakonda, on the occasion of Gandhi Jayanthi. Around 25 children are taking shelter at the orphanage. Notable best practice has been the effort to "Reaching Out: Strengthening Ties with the Community". Visiting Orphanage and Old age home.It helps to cultivate a sense of social

responsibility in the students and inspire community work that would also help in bridging the theory-praxis divide.

The faculty of zoology, computer science and students donated biscuits and clothes to the children. NSS and YRC units of our college visited old age home which is located opp. to the police station and behind the Mahatma Degree College, Uravakonda on 01/10/2022 on the Occasion of Gandhi jayanthi. Around 30 old age people are taking shelter at the old age home which offers a safe environment compared to their own home that might be unsafe as they grow old. It is an ideal place for those elderly who would like to live an independent life of their own volition. NSS & YRC coordinators and volunteers donated fruits, biscuits and bread to the old age people.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To foster and strengthen relationship of Alumni with the Institution.
2. Exchange ideas with alumni associations to promote Entrepreneurship and Start-ups.
3. To offer Hands-on Training along with certificates which make the student's profile better and it will command better placements with the industries.
4. The institution plans to focus more on research and Development in the next Academic year by increasing the publications of faculty and also motivating students community to write research paper.
5. Focus more on awareness and initiate measures for Protecting and Promoting Environment.
6. To facilitate Faculty Exchange Programmes with Other Academic Institutions and International Linkages.
7. To enter into MOU's with Corporates and Industry Associations to promote Academia - Industry Linkages, to enable placements, internship, training, etc. for the students.
8. To organize the career guidance coaching to the students to enable them to appear for various competitive exams.

9. Proposed to improve library facilities and utility of library.
10. Proposed to organize blood donation and blood group determination camps, awareness programmes about HIV.
11. Motivate and equip the students to participate in the various extracurricular activities.